



## Accommodations and Strategies for ENL Students



**Federal law requires that teachers of second language students provide accommodations to enable students to succeed in the classroom.**

You may use this as a checklist to document your modifications.

- Give tests orally (except reading comprehension passages on district/state assessment) This needs to be done at least 6 weeks prior to testing window.
- Small group instruction and administration of tests
- Give instructions/directions in writing and orally
- Rephrase questions, directions, and explanations
- Provide words banks, sentence starters, outlines study guides
- Use visuals/pictures throughout lesson/unit/assignment **(Recommended for all assignments)**
- Assign a peer tutor, (same language or English speaking)
- Provide summaries of text or study guides of particular chapters
- Shorten reading assignments
- Reduced and/or modified class and homework assignments
- Highlight and pre-teach key vocabulary **(Recommended for all assignments)**
- Assess comprehension through demonstration (gestures, drawings, retellings)
- Use manipulatives and label items in room
- Allow open book tests/for each question, indicate page number in textbook where answer is found
- Use group projects rather than individual work
- Reduce multiple choices to two
- Allow extended time for test/work completion
- Use books on tape/CD
- Use reduced text, so that print is not dense
- Adapt homework to reflect language proficiency/home support
- Provide hands-on activities and explanations **(Recommended for all assignments)**
- Allow extended time to answer questions
- Accept participation at any level, even one word
- Use of translation dictionaries to locate words in the native language
- Use Graphic organizers **(Recommended for all assignments)**
- Use story retellings to assess comprehension
- Use anecdotal records as a form of assessment
- Keep portfolio of work as a form of assessment
- Other accommodations used – Please list: \_\_\_\_\_